

Curriculum Newsletter

Year 3 – Spring 2022



Glynnne Primary School

Our learning journey this term is London Calling.

The children will explore life within Britain during Victorian times.

As geographers we will:

- Locate UK cities, focussing upon the Capital city of London.
- Identify the human and physical characteristics of Britain and how these have changes over time.
- Explore how the river Thames and the invention of railways provided trade links.
- Recognise key landmarks within our capital city.

As historians we will:

- Learn about the life of Queen Victorian and the changes she made to Britain.
- Research a number of Key historical figures from the Victorian period.
- Explore the differences between life today and in the Victorian period

As scientists we will:

- Identify how sounds are made and how they travel.
- Create an electrical circuit – understanding what a switch, buzzer and insulator are.
- Learn about famous scientists from the Victorian period.

English

Grammar

- To use punctuation accurately
- To recognise and spell homophones
- To use apostrophes and inverted commas
- Extend a range of sentences with more than one clause.
- To use fronted adverbials to start sentences.

Writing

- Prepare poems to read aloud
- Use appropriate grammar and vocabulary to create a historical narrative and description.
- Use simple organisational devices to create a non-fiction piece about historical figures.
- Evaluate and edit our writing – proposing changes.
- Increased the legibility, consistency and quality of handwriting

Read your reading book every day and quiz regularly on Accelerated Reader to reach your points target each half term.

Maths

- Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number.
- Read and write numbers up to 1000 in numerals and in words
- Add and subtract numbers with up to three digits, using formal written methods
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Count in 6s, 7s, 9s, 11s, 12s
- Connect 2, 4 and 8 x through doubling
- Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle
- Read time to the nearest minute; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight

Practise times tables daily at home through TT Rock stars.

Children will focus on the statutory Year 3/4 spellings from the National Curriculum as well as spelling rules, applying them to their written work where appropriate.

Physical Education – Outdoor PE kits needed on a Monday

- Games - Football
- Games – TAG Rugby skills

Homework and take home tasks

Your child's homework will be set through **Purple Mash**. It will be uploaded on Wednesday and needs to be completed by the following Monday. Once completed, your child needs to upload their work to their homework folder on Purple Mash or hand it in the usual way if it is a 2Do. There will be a weekly spelling and maths task. We will be assessing your child's knowledge of their weekly spelling through different tasks and activities throughout the week.





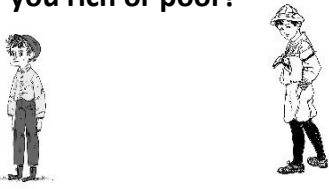

Accelerated Reader

Your child will continue to bring a home reading book home, please encourage them to read this book daily and to complete their quizzes on Accelerated Reader. It is important that you still listen to your child read regularly and spend time with your child talking about the text, identifying vocabulary and developing comprehension skills.

Times tables in phase 3/4

Children will be practising times tables daily in school. Please support your child at home to practise their times tables every day. Your child will have their log in for TT Rockstars, to access daily at home.

We ask the children to complete at least one take home task each term from the selection below. Once finished, this can be brought into school to be shared and displayed.

<p>Make a 3D rat</p> 	<p>Create a detailed drawing of a famous London Landmark.</p> 
<p>Create a collage board about a UK city of your choice</p> 	<p>Create a PowerPoint about Victorian inventions</p> 
<p>Draw yourself as a Victorian! Are you rich or poor?</p> 	<p>Cook a Victorian recipe, take a photo and bring it into school!</p> 

Rights Respecting Schools

Article 24: Every child has a right to a safe, clean environment.

Article 31: Every child has the right to relax, play and take part in wide range of activities.



PSHE/RSE

Year 3 will be learning about the wider world, focussing on: what makes a community; decisions about money and how to keep money and data safe.